

# Family Bulletin

## Vocabulary:

apple  
tree  
seeds  
leaf  
stem  
core  
bucket  
pie  
top  
bottom  
soft  
hard  
peeling  
picking  
reaching  
biting  
falling  
waiting  
tasting  
baking

## Target Letter & Sound

# A a

as in Ann,  
apple, back,  
hat, or add

## The Apple Pie Tree

The main book for this unit is ***The Apple Pie Tree*** written by Zoe Hall and illustrated by Shari Halpen. ***The Apple Pie Tree*** describes the seasons of an apple tree and how the apples grow. This story was chosen because of the topic vocabulary and the natural sequencing of the story. This story is the perfect context for a field trip to an apple orchard and for baking an apple pie.

The related book for this unit is ***Ten Apples Up On Top!*** Written by Theo LeSieg and illustrated by Roy McKie. ***Ten Apples Up On Top!*** is a rhyming story about balancing apples. This story was chosen because of its natural rhyme and rhythm and its focus on prepositions and verb tense. Watch what happens as the apples continue to pile up!

## Rhyming Words:

stop—top  
two—you  
eight—skate  
hall—fall  
hop—drop  
tree—me  
drink—think  
fun—one

## Bringing it Home—The Home and School Connection

Try these great ideas to bring the key concept of this unit, **Apples**, into your home!

Shop at the grocery store or a local market for several types and colors of apples. Discuss the differences in the apples with your child. Conduct a taste test. Cut the apples into pieces. Place each type of apple on a separate plate. Ask family members to eat one piece of each type

of apple and choose their favorite. Make a simple chart to show how many people chose each type of apple as their favorite.

Make an apple pie or other dish using apples. Show your child the recipe, and allow him/her to help with the preparations. Read the directions to the

recipe aloud as each step is completed. While you enjoy the apple dish with your child, review how he/she helped with the preparations.

## Five Little Apples

*Five little apples lying on the floor,  
I'll roll away, and that leaves four.  
Four little apples hanging on a tree,  
I'll pick one and that leaves three.  
Three little apples, I don't know what to do!  
I'll put one in my pocket, and that leaves two.  
Two little apples sitting in the sun,  
I'll pick one up, and that leaves one.  
One little apple waiting in my lunch,  
I'll eat it up with a crunch, crunch, crunch!*

### Other Language Targets:

#### Prepositions

under

top

bottom

#### Language Forms

is + verb + ing

(for example: **is**  
**going**, or

**is cutting**)

“what” questions

## The Apple Tree

**Away up high in an apple tree,**

**Two red apples smiled at me.**

**I shook that tree as hard as I could,**

**Down came those apples,**

**And mmmm, were they good!**

