

ELLC Classroom Family Bulletin



We're Different, We're the Same

The main book for this unit is *We're Different, We're the Same* written by Bobbi Jane Kates and illustrated by Joe Mathieu. This is a simple book that illustrates the differences and similarities among individuals. This book was chosen for its content and simple explanation of diversity.

The related book for this unit is *I Like Me!* written and illustrated by Nancy Carlson. This is a book with simple text about a pig and

why she likes herself. The book lends itself to a discussion about what we like about ourselves and how we take care of ourselves.

The rhyming book for this unit is *Hooray for You!* written and illustrated by Marianne Richmond. This book is a celebration of the uniqueness of each of us. It was selected for its rhyming verse and colorful illustrations that portray elements of diversity.

Key Concept:

Same/Different and Feelings

Vocabulary:

- ◆ different
- ◆ same
- ◆ bed
- ◆ towel
- ◆ toys
- ◆ home
- ◆ school
- ◆ friend
- ◆ family
- ◆ washing
- ◆ playing
- ◆ smiling
- ◆ sleeping
- ◆ reading
- ◆ dressing
- ◆ tall
- ◆ short
- ◆ curly hair
- ◆ straight hair
- ◆ shampoo

Rhyming Words:

day - hooray
see- me
play- way
glad - sad
apart - heart
face - race
red - head
shelf - self

Other Language Targets:

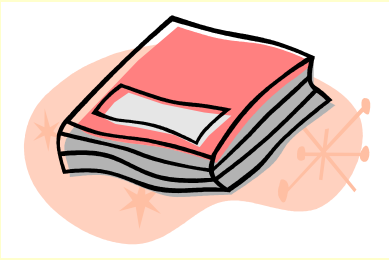
- ◆ in
- ◆ out
- ◆ under
- ◆ over

Target Sounds/Letters

An introduction/review of **all the letters of the alphabet and their sounds** will be the focus during this two-week thematic unit.

Bringing it Home - The Home and School Connection

Try these great ideas to bring the key concept of this unit, **Same/Different and Feelings**, into your home!



Help your child make an “I Like Book” at home.

► Explore the concept of same/different with your child at home. You can use food, toys, stickers, etc. to communicate this concept. Show your child items that are the same and different. Discuss both similarities and differences; when items are different, describe *why* and *how* they are different.

► Help your child make an “I Like Book” at home. Create different

pages about the things your child likes. For example, ask your child to draw a picture of his/her face and hair to make an “I like my brown hair” page. Another example would be an “I like to eat pizza” page. Ask your child to find picture of pizza in a magazine or an advertising flyer and paste them onto a book page, or have your child draw a pizza with all of his/her favorite toppings on a book page.

Hokey Pokey



*You put your right foot in,
You put your right foot out,
You put your right foot in,
And you shake it all about.
You do the Hokey Pokey
And you turn yourself around,
That's what it's all about!*

(Repeat song, substituting right foot with children's choice of body parts.)



Language Games

Got a minute or two and looking for something to do? Try these fun games that focus on sounds.

- **I Spy with my Little Eye.** Play this popular game using a sound rather than the name of a letter. “*I spy with my little eye something beginning with /m/.*” (example: mountain).
- **I went shopping.** Again choose a sound (example: /b/. Say “*I went shopping and I bought butter.*” Continue to take turns, recalling the previous words and adding a new one that has not been used before. Example: “*I went shopping and I bought butter and balloons.*”