

Left to Right Language for Subtraction

$$\begin{array}{r}
 \textcircled{1} \textcircled{2} \textcircled{3} \\
 784 \\
 - 369 \\
 \hline
 400 \textcircled{1} \\
 + 20 \textcircled{2} \\
 \hline
 420 \\
 - 5 \textcircled{3} \\
 \hline
 415
 \end{array}$$

- ① Start with the largest place value (hundreds).
"I have 7 hundreds, I owe 3 hundreds. I still have 4 hundreds. The value of 4 hundreds is 400."
- ② Move to the Tens.
"I have 8 tens, I owe 6 tens. I still have 2 tens. The value of 2 tens is 20. Add the 20 because you still have it."
- ③ Move to the Ones.
"I have 4 ones. I owe 9 ones. I still owe 5 ones. The value of 5 ones is 5. Subtract 5 from the previous total, (Count back from 420: 419, 418, 417, 416, 415.)" because it is still owed."
 $784 - 369 = 415$

$$\begin{array}{r}
 \textcircled{1} \textcircled{2} \textcircled{3} \textcircled{4} \\
 3567 \\
 - 1793 \\
 \hline
 2000 \textcircled{1} \\
 - 200 \textcircled{2} \\
 \hline
 1800 \\
 - 30 \textcircled{3} \\
 \hline
 1770 \\
 + 4 \textcircled{4} \\
 \hline
 1774
 \end{array}$$

- ① Start with the largest place value (Thousands).
"I have 3 thousands, I owe 1 thousand. I still have 2 thousands. The value of 2 thousands is 2000."
- ② Move to the Hundreds.
"I have 5 hundreds, I owe 7 hundreds. I still owe 2 hundreds, The value of 2 hundreds is 200. Subtract the 200 (count back by 100's)." The 200 is owed."
- ③ Move to the Tens.
"I have 6 tens, I owe 9 tens. I still owe 3 tens, The value of 3 tens is 30. Subtract the 30 because it is still owed. (Count back by 10's)"
- ④ Move to the Ones.
"I have 7 ones, I owe 3 ones. I still have 4 ones. The value of 4 ones is 4. Add the 4 because you still have it."