

Seizure Action Plan

	tudent is being trea I hours.	ted for a seizu	re disorder.	The informatior	below should as	sist you if a seizure occurs during	
Student's Name				Date of Bir	Date of Birth		
Parent/Guardian				Phone	Phone Cell		
Other Emergency Contact				Phone		Cell	
Treating	g Physician			Phone			
Significa	ant Medical History						
Seizu	re Information						
Seizure Type		Length Frequency Description					
Seizure	triggers or warning s	signs:	Stu	dent's response	after a seizure:		
Basic First Aid: Care & Comfort						Basic Seizure First Aid	
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? Image: Yes Image: No If YES, describe process for returning student to classroom: Emergency Response						 Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side 	
A "seizure emergency" for this student is defined as:		(Check all tha Contact s Call 911 Notify pa	for transport t rent or emerg er emergency ctor		 A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water 		
Treat	ment Protocol Du	ring School H	ours (inclu	de daily and er	mergency medic	ations)	
Emerg. Med. Medication			Dosage & Time of Day Given Common Side Effe			cts & Special Instructions	
Deserve		Name Othersda					
Does st	udent have a Vagus	Nerve Stimula	(or ? 🗍 Ye:	s 🗖 No 🛛 If	YES, describe mag	jnet use:	
Speci	al Considerations	and Precaut	ions (regard	ling school ac	tivities, sports, t	trips, etc.)	
Describ	e any special consid	erations or prec	autions:				

Physician Signature

Parent/Guardian Signature

_ Date _