

# Next Steps Committee

Meeting #2

April 6, 2022

# Tonight's Agenda

6:00 Socialize and Refreshments

6:10 Begin Meeting

- Review Committee Priorities/Commitments
- Building Configuration
- Problem Identifiers
- Task Forces
- Next Meeting

# Committee Members

*The Next Steps committee is comprised of 34 members; made up of 3 Board members, the Superintendent and the remaining 30 members will be 50% parents and 50% district staff.*

## School Board

- Steve Stopke, Member
- Brad Westerfeld, Treasurer
- Eric Williams, Member

## Superintendent

- Dr. Wade Steinhoff

## District Staff

- Dr. Keith Klostermann, Asst. Superintendent
- Dr. Melissa Daniel, Director of Student Services
- Duane Stuermann, Director of Operations

## Orchard Farm Elementary

- Dr. Jerry Oetting, Principal
- Kristine Dunkmann, Counselor
- Katie Land, Teacher (5th)
- Autumn Olendorf, Teacher (1st)

## Discovery Elementary

- Dr. Luke Dix, Principal
- Melissa Greer, Teacher (4th)
- Matt King, Librarian
- Donna Massman, Teacher (1st)

## Orchard Middle School

- Dr. Michelle Geringer, Principal
- Jodi Boschert, Teacher (6th)
- Jacquelyn Bruno, Teacher (6th)
- Camille Frost, Teacher (Electives)

## Parents

- Desiree Bagot
- Julie Benanti
- Jenna Boyer
- James Cook
- Marisa Farrar
- Jan Herter
- Karon Lamar
- Jonathon Lee
- Myshell Lester
- Joanne Menke
- Melissa Pingel
- Jeremy Reidelberger
- Dan Rosenberg
- Chuck Rowles
- Andy Schomaker

# Focus & Charge of Next Steps Committee


## Focus:

Construction of the New Orchard Farm High School is underway. The Next Steps Committee will focus on K-8 District facility planning.

## Charge of the Committee:

- Review enrollment trends and projections
- Develop recommendations to accommodate future increases in student enrollment
- Review status of current school configurations and make recommendations on most effective future use
- Develop recommendations regarding future facility needs
- Formal and final plan approval will be the responsibility of the Board of Education

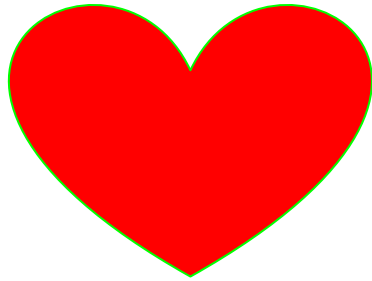
# Summary of Meeting #1

- Consistent enrollment growth & current school buildings at capacity
- High School under construction - target completion January 2024
- Spaces open in existing school buildings when grade 9-12 move to new building
-  From the Committee

# Priorities of the Committee

## Prompt from Meeting #1

What do we

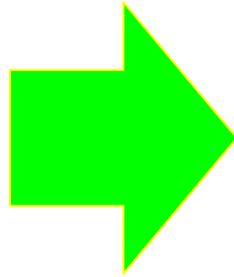


about **Orchard Farm?**

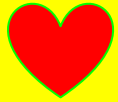


# From the Committee: *Student-Centered*

|                                    |
|------------------------------------|
| child focus                        |
| student-focused<br>decision making |
| student-centered                   |
| student-centered                   |
| We do "what's best<br>for kids!"   |
| every child has a<br>presence      |
| commitment to the<br>children      |

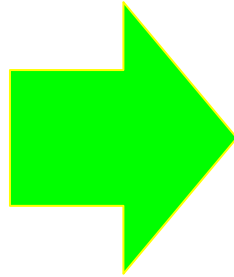


*Maintain a student-centered focus*



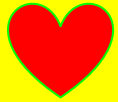
# From the Committee: *Community*

|  |
|--|
| community                                |
| community feel                           |
| community feel                           |
| the community                            |
| Family / community feel                  |
| close-knit community, even with growth   |
| Small town atmosphere with modern growth |
| “small” school vibe                      |
| small town / community feeling           |
| small town feel                          |
| sense of community (connection)          |
| small town feel                          |
| sense of community                       |



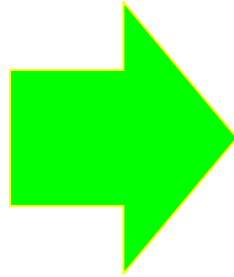
*Maintain a strong sense of community as we continue to grow.*



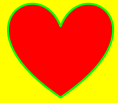


# From the Committee: *Future-Focused*

|   |
|---|
| adaptable   |
| innovative/ can pivot                                     |
| growth mindset  |
| future-ready  |
| adaptability - responsive to the student/ community needs |
| growth mindset  |
| Innovation  |
| progressive thinking                                      |
| Forward Thinking  |
| forward Thinking  |
| Technology  |

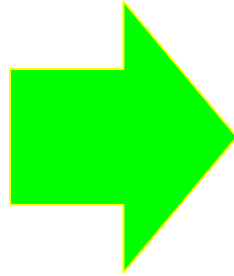


*Always have an eye on the future*

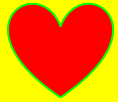


# From the Committee: *Opportunities*

|  |
|--|
| offering of activities                                 |
| summer enrichment                                      |
| extra curricular opportunities                         |
| the programs available in school for students          |
| social-emotional learning / Leader in Me               |
| opportunities for involvement                          |
| career exploration                                     |
| sporting events  |
| beyond academic focus                                  |
| getting kids involved (extra-curricular opportunities) |
| kids enjoy going to school                             |
| Best Resources   |
| Technology   |

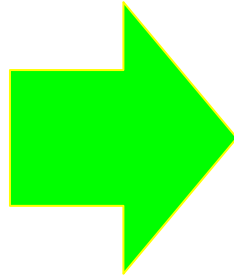


*Prioritize providing opportunities for kids*

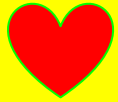


# From the Committee: *Support*

|   |
|---|
| strong/ involved school board                   |
| support from parents                            |
| support from admin                              |
| supportive admin team                           |
| school board                                    |
| strong 'fan' base                               |
| Administrative support for teachers and parents |
| solid school board                              |
| supportive administration                       |

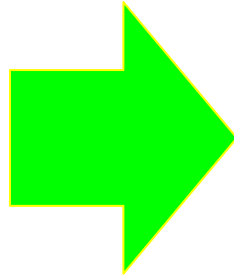


*Recognize that a strong and supportive school community is a key factor in the district's success*

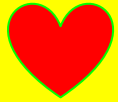


# From the Committee: *Traditions*

|                                      |
|--------------------------------------|
| well-respected district              |
| strong traditions in school system   |
| District unity                       |
| sense of pride from alumni           |
| life-long connection to the district |
| multi-generational                   |
| value traditions                     |

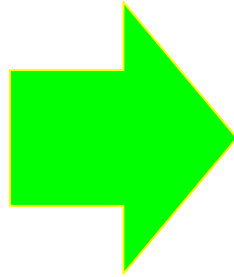


*Recognize and value traditions that have led the district to being well-respected and created a sense of pride for alumni*



# From the Committee: *Caring Staff*

|                                |
|--------------------------------|
| the staff                      |
| caring staff                   |
| caring                         |
| helpful attitude               |
| welcoming                      |
| culture & climate              |
| positivity                     |
| positive working environment   |
| people enjoy being here        |
| Excellent staff                |
| willingness to help            |
| teacher commitment to the kids |



*Prioritize a positive school environment, developed by dedicated and caring staff members*



# From the Committee: *The Extras*

|                              |
|------------------------------|
| small class sizes            |
| safe and clean environment   |
| scenery/views                |
| PLC/ Curriculum strength     |
| voice                        |
| community/parent involvement |
| communication                |

# From the Committee: *Other Comments*

Continue to invest in current facilities

Make the best use of our current facilities

Equal programming at each elementary school

Avoid supersized elementary school and maintain low class sizes (avoid classroom trailers as much as possible)

Avoid frequent changes to attendance boundaries

# Building Capacity Estimates

Quick Review...Current unoccupied classrooms. Note: There was (1) open classroom, however it is scheduled to be assigned for the 2022-23 school year due to increased enrollment.

| Current      |   |
|--------------|---|
| OFE<br>(K-5) | 0 |
| DES<br>(K-5) | 0 |
| MS<br>(6-8)  | 0 |
| K-8 Total    | 0 |

## Quick Question:

What will you do if you need another room in the next year or two?

At Grades K-5 = one or two spaces could be used by moving out support services

At Grades 6-12 = traveling teacher during plan periods





# Building Capacity Estimates

**Q:** The current HS will just be the middle school right?

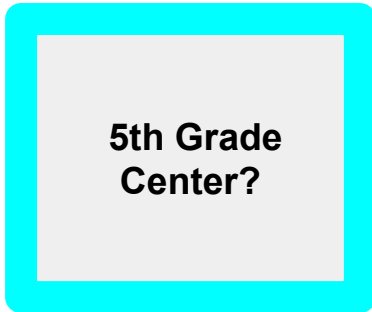
**A:** Well, then no one would be at the current middle school.

# Building Capacity Estimates

**Q:** The current HS will just be the middle school right?

**A:** Well, then no one would be at the current middle school.

Let's try moving 5th grade there.



| K-4, 5, 6-8  |    |
|--------------|----|
| OFE<br>(K-4) | 5  |
| DES<br>(K-4) | 4  |
| MS<br>(5)    | 17 |
| JH<br>(6-8)  | -2 |
| K-8 Total    | 24 |



# Building Capacity Estimates

**Q:** The current HS will just be the middle school right?

**A:** Well, then no one would be at the current middle school.

Let's try keeping 6th grade there.

**6th Grade  
Center?**

| <b>K-5, 6, 7-8</b> |    |
|--------------------|----|
| OFE<br>(K-5)       | 0  |
| DES<br>(K-5)       | 0  |
| MS<br>(6)          | 17 |
| JH<br>(7-8)        | 6  |
| K-8 Total          | 24 |



# Building Capacity Estimates

8th Grade  
Center?

| K-5, 6-7, 8  |    |
|--------------|----|
| OFE<br>(K-5) | 0  |
| DES<br>(K-5) | 0  |
| MS<br>(6-7)  | 9  |
| JH<br>(8)    | 14 |
| K-8 Total    | 24 |



| K-4, 5-7, 8  |    |
|--------------|----|
| OFE<br>(K-4) | 5  |
| DES<br>(K-4) | 4  |
| MS<br>(5-7)  | 0  |
| JH<br>(8)    | 15 |
| K-8 Total    | 24 |



# Building Capacity Estimates

**Q:** Is there a way to split it up that maximizes our space (...and delays construction)?

**A:** There sure is.

Let's try this one...

| K-4, 5-6, 7-8 |    |
|---------------|----|
| OFE<br>(K-4)  | 5  |
| DES<br>(K-4)  | 4  |
| MS<br>(5-6)   | 9  |
| JH<br>(7-8)   | 6  |
| K-8 Total     | 24 |

# Building Capacity Estimates

## Important Notes:

\* Open Classrooms based on current enrollment. Based on our growth, by 2024-25 school year, we will occupy more classrooms.

\* 5-6 and 7-8 estimates make general assumptions on instructional model

| Current   |   | K-4, 5-6, 7-8 |    | K-4, 5-7, 8 |    | K-4, 5, 6-8 |    | K-5, 6, 7-8 |    | K-5, 6-7, 8 |    |
|-----------|---|---------------|----|-------------|----|-------------|----|-------------|----|-------------|----|
| OFE (K-5) | 0 | OFE (K-4)     | 4  | OFE (K-4)   | 4  | OFE (K-4)   | 4  | OFE (K-5)   | 0  | OFE (K-5)   | 0  |
| DES (K-5) | 0 | DES (K-4)     | 4  | DES (K-4)   | 4  | DES (K-4)   | 4  | DES (K-5)   | 0  | DES (K-5)   | 0  |
| MS (6-8)  | 0 | MS (5-6)      | 9  | MS (5-7)    | 0  | MS (5)      | 17 | MS (6)      | 17 | MS (6-7)    | 9  |
| K-8 Total | 0 | JH (7-8)      | 6  | JH (8)      | 15 | JH (6-8)    | -2 | JH (7-8)    | 6  | JH (8)      | 15 |
|           |   | K-8 Total     | 23 | K-8 Total   | 23 | K-8 Total   | 23 | K-8 Total   | 23 | K-8 Total   | 24 |

# Building Capacity Estimates

## Notes:

\* Opens classroom space at every building.

\* Gives the District the longest delay in construction of a new school building.

Facility and Financial Planning - Makes great sense.

| K-4, 5-6, 7-8 |    |
|---------------|----|
| OFE<br>(K-4)  | 5  |
| DES<br>(K-4)  | 4  |
| MS<br>(5-6)   | 9  |
| JH<br>(7-8)   | 6  |
| K-8 Total     | 24 |

# Tonight's Committee Work - With your groups

What do we need to think about and consider based on this recommendation?

Committee's role — Identify Challenges & Considerations & Wonderings.  
Ask Questions.

## 2 Stages of this Work

1. Identify
2. Prioritize



# Task Forces

I will establish those from district staff. They will develop a plan based on the questions, challenges, considerations posed by our committee.

A plan will be developed and presented to the committee at our next meeting. The committee will provide feedback on the plans that are presented.

# One more discussion item...

5 minute table discussion, then large group...

A New Elementary site has been established, but at what point do we need to be ready for new elem?

## Considerations

How long take to build?

How long take to pass bond issue?

At what number of open classrooms is our tipping point?

Do we need a new demographer study?

How desirable are portable classrooms?

# Key Dates

|                      |  |
|----------------------|--|
| <b>November 2021</b> | Next Steps Committee approved by the Board of Education  |
| <b>February 2022</b> | The Committee will meet to review current enrollment trends and projections, review current and projected capacity at each school building, and set goals for our future planning.       |
| <b>April 2022</b>    | The Committee will reconvene to begin future planning discussions.   |
| <b>October 2022</b>  | The Committee will review new school year enrollment, continue future planning discussions, and begin developing Committee recommendation.<br>(Task Forces will present plans)           |
| <b>January 2023</b>  | The Next Steps Committee will complete their recommendation. This recommendation will be shared with the Board of Education at the January Board of Education Meeting for consideration. |

# FAQ

**How can I stay connected to the work of the Next Steps Committee?**

<http://www.ofsd.k12.mo.us/cms/One.aspx?portalId=20282425&pageId=70580717>

**THANK YOU.  
QUESTIONS?**