ELLC Classroom

Family Bulletin

VOCABULARY:

- snowy
- winter
- cold
- hot
- crunchy
- footprints
- snowballs
- lines
- snow angel
- night
- fell
- sledding
- icy
- patterns
- forward
- backward
- high
- low
- day
- skating

Five Little Snowman

Five little snowmen, sitting by the door,

Out came the sun and then there were four.

Four little snowmen sitting by the tree,

Out came the sun and then there were three.

Three little snowmen sitting by the zoo,

Out came the sun and then there were two.

Two little snowmen sitting just for fun,

Out came the sun and then there was one.

One little snowman, wishing he could run,

Out came the sun and then there were none.

The Snowy Day

The main book for this unit is The Snowy Day written by Ezra Jack Keats. This is a story about a little boy named Peter who goes out to enjoy the newly fallen snow. However, when Peter tries to save a snowball for tomorrow, he learns something else about snow. This story was chosen because of its great descriptions of Peter's fun in the snow. This story also offers a familiar and meaningful context for learning. The text of the story provides children with a vehicle to use sentences such as "New snow was falling" and "Peter is skating"; adjectives such as big, biggest, crunchy, snowy, icy; and irregular verbs such

Rhyming Words:

No—snow Snow—throw Track—back

Last-fast

Face-place

Ride-slide

Deep-sleep

Ball—wall

as "took" and "thought".

The rhyming book for this unit is **Snow** written by Roy McKie and P.D. Eastman. The children will be learning a finger play called "Five Little Snowman", a poem called "Snowman" (see back), participating in a "Snowflake Concentration" game, and talking about Where Does Ice Go? Children will also have the opportunity to create their own book called "The Snowy Day" in the create-a-book center.

Other Language Targets:

Prepositions

• Up, down, over, in front, behind

Language Forms

- Is + verb + ing (is running, is skating)
- Irregular past tense verbs (crept, blew, brought)
- Adjectives (small, delicate, beautiful)

Bringing it Home—The Home and School Connection

Help your child make a bird feeder to give birds a winter treat. Find a pinecone. Spread peanut better on the pinecone. Roll the pinecone in bird seed. Hang the pinecone from a low branch of a nearby tree. Point out the types of birds that come to feed as you watch with your child. Target Sound/Letter

Key Concept: Snow & Snowmen

Ss

The target letter for the unit is "Ss". Take some time to point out words in your environment that start with or have the letter "**Ss**" in them. Some words are: <u>snow</u>, <u>snake</u>, <u>sun</u>, <u>soap</u>, <u>scissors</u>, <u>side</u>, <u>salt</u>.

Snowman

(To the tune of "I'm a Little Teapot")

I am a snowman round and fat,

(stretch your arms out)

Button eyes and a tall black hat.

(point to your eyes and head)

When the sun comes out you will see,

(point to the sky)

That will be the end of me!

(pretend to melt to the ground)