

Family Bulletin

Key Concept:
Families and Nature
Walks

Vocabulary:

walk
hurry
pine cone
behind
noisy
little
family
branch
bag
ride
pack
fluffy
light
read
pillow
apartment
grandma
grandpa
clothes
slippers

Grandfather and I

The main book for this unit is *Grandfather and I* written by Helen E. Buckley and illustrated by Jan Ormerod. *Grandfather and I* is a story about a little boy and his grandfather and the adventures they have as they take a walk. This story describes very busy mothers, fathers, sisters, and brother. But not Grandfather; he is never in a hurry. This book was chosen because of its

repetitive text and focus on different family members. The text in this story is also easily adapted to target verb tense and pronoun use.

The related book for this unit is *The Bag I'm Taking to Grandma's* written by Shirley Neitzel and illustrated by Nancy Winslow Parker. This rebus rhyme book allows for lots of class participation as the story

tells of a little boy who packs his bag to take to Grandma's. The book was chosen because of the rhyme and rhythm of the story. This story also provides plenty of opportunity for classroom discussion about what you pack to take to Grandma's.

Bringing it Home—The Home and School Connection

Target
Sound/Letter

G g

as in Gail, go ,
and dog

Try these great ideas to bring the key concept of this unit, *Families and Nature Walks*, into your home!

Take a walk to collect interesting items in nature, such as pinecones, leaves, tree branches, and rocks.

Bring along a shopping bag to collect the items. When you return home, allow your child to play with the items. Use some of them to make a simple centerpiece for a table.

Look at a family picture

album. Tell your child each person's name in a picture, or encourage your child to say the person's name.

Rhyming Words:

- Ball—all
- Read—need
- Bag—tag
- Light—night
- Two—zoo

Other Language Targets:

Prepositions

in, out, on, behind, in front

Language Forms

pronouns, conjunction (and)

Pretty Leaves

Pretty leaves are falling down.
See them lying on the ground.
Trees are bending in the breeze.
Don't you love the falling leaves?

When you share books and stories...

YOU MIGHT

THIS HELPS

YOUR PRESCHOOLER



Write a story together.	Connect words and writing.
Talk about why you like a character or how the book makes you think of something you once did.	Make a connection to the stories in books.
Take turns reading or telling or a real or pretend story.	Learn how stories work—they have characters, titles, authors, beginnings, middles, and endings.
Have your child choose the book for you to read.	Think about favorite books and and make choices.
Read alphabet books and talk about the letters.	See and name the letters in the alphabet.

Leaves Are Falling to the Ground

(Sing to the tune “Mary Had a Little Lamp”)

Leaves are falling to the ground, to the ground, to the ground.

Leaves are falling to the ground, pretty autumn leaves.

C'mon boys let's rake them up, rake them up, rake them up.

C'mon boys let's rake them up, pretty autumn leaves.

C'mon girls let's rake them up, rake them up, rake them up.

C'mon girls let's rake them up, pretty autumn leaves.

C'mon all let's pile them high, pile the high, pile them high.

C'mon all let's pile them high, pretty autumn leaves.

Now let's jump into the pile, into the pile, into the pile.

Now's let's jump into the pile of pretty autumn leaves.