



# Orchard Farm R-V School District

2165 Highway V  
St. Charles, Missouri 63301  
Telephone: (636) 250-5000 • Fax: (636) 250-5444  
www.ofsd.k12.mo.us

## 2011-2012 BOARD OF EDUCATION

**Elmer Dwyer**  
*President*

**Nancy Goeke**  
*Vice President*

**Fred Semke**  
*Secretary*

**Bob Sweany**  
*Treasurer*

**Joe Bushdiecker**  
*Member*

**Carrie Doza**  
*Member*

**Casey Otto**  
*Member*

## FOUNDING BOARD OF EDUCATION FEBRUARY 14, 1959

**Earl Steinhoff**  
*President*

**David Kemp**  
*Vice President*

**Theodore Bruere**  
*Secretary*

**Louis Wilke**  
*Treasurer*

**Clinton Eddington**  
*Member*

**Herb Farley**  
*Member*

## ADMINISTRATION

**Daniel G. Dozier, EdD**  
*Superintendent*

**Timothy M. McInnis, PhD**  
*Assistant Superintendent*

**Marianne Doll, EdS**  
*Director of Special Services*

August 15, 2011

Dear Parent or Guardian:

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school district/local education agencies (LEAs) to determine if each district/LEA has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's/LEA's attendance rate and graduation rate. If the district/LEA has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement."

Based on the results of the 2010-2011 academic testing in communication arts and math and the school's attendance rate or graduation rate, Orchard Farm R-V School District did not make adequate yearly progress for the following reason:


Seven of the twelve eligible testing populations in the Orchard Farm School District met the annual proficiency targets in communication arts and mathematics on the 2011 Missouri Assessment Program (MAP). However, federal regulations mandate all eligible testing populations meet the annual proficiency targets in order for the district overall to achieve adequate yearly progress (AYP). The state achievement targets for 2011 required that in communication arts 75.5% of the students must have tested at least "proficient" in order to meet the annual proficiency target. The state annual proficiency target in mathematics required 72.5% of all students to test at least "proficient." The additional indicators are an attendance rate equal to or greater than 93% or showing improvement from the previous year; and a graduation rate equal to or greater than 85% or demonstrating improvement from the prior year.

Because this is the third year of this designation, the district/LEA is considered to be in Level 3 of District/LEA Improvement, Corrective Action. We will evaluate and update the plan for improvement that has been developed. One important component of this plan is parent involvement in the implementation of the plan. The Missouri Department of Elementary and Secondary Education will review the district's/LEA's progress toward meeting the goals and objectives of the plan and may impose additional sanctions.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home. Please consider serving as a participant in the annual evaluation and update of our district's five-year Comprehensive School Improvement Plan (CSIP) by attending our initial meeting to be held August 29, 2011. Please RSVP by emailing your name to [bworkman@ofsd.k12.mo.us](mailto:bworkman@ofsd.k12.mo.us) or call Mrs. Beth Workman at (636) 250-5000. Your input is invaluable as we strive for sustained student achievement.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: <http://www.ed.gov/parents/landing.jhtml>.

Sincerely,

A handwritten signature in black ink, appearing to read 'Timothy M. McInnis', written in a cursive style.

Timothy M. McInnis, PhD  
Assistant Superintendent