

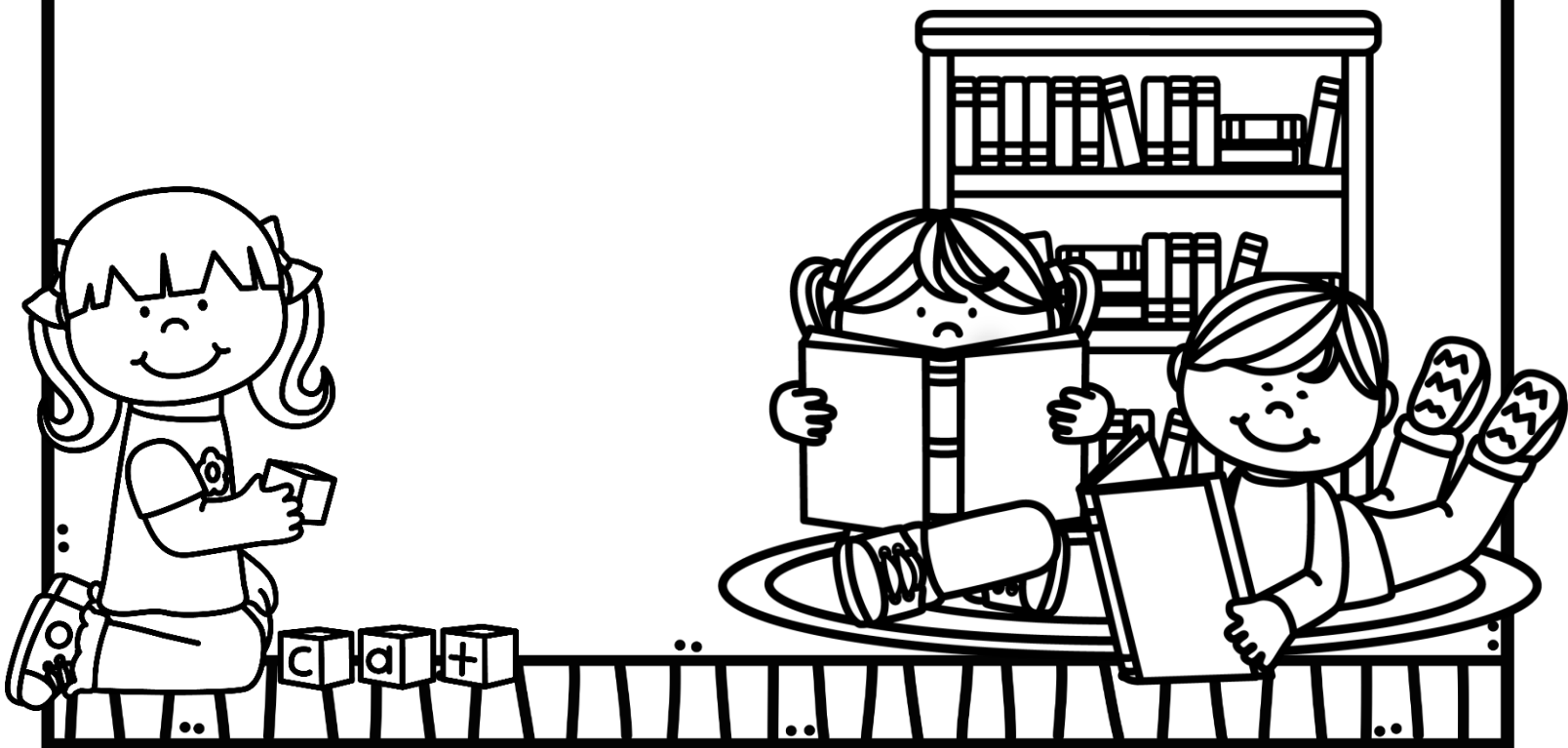
Orchard Farm Elementary School

Kindergarten

Readiness

packet

2020-2021





HELLO FAMILIES!

Can you believe it is almost time for Kindergarten? Starting kindergarten is so exciting, but sometimes comes with a little worry too. That is okay! We are here to answer your questions to help that worry fade away.

In this packet, you will find information about kindergarten expectations for the academic areas of reading, writing, math, and handwriting. You will also see the expectations for social, emotional, and physical skills of kindergarten students. We have included both the expectation for the end of kindergarten as well as what you can do to help prepare your child for kindergarten.

Sincerely -

OJES

Kindergarten Teachers

Reading

Kindergarten Readiness

When students enter kindergarten in August, it is beneficial if he/she is able to do the following items:

- Recognize and tell the difference between a letter and a number
- Identify upper and lowercase letters in first name
- Recognize about 13 uppercase letters in the alphabet
- Identify first and last name when seen in print
- Identify rhyming words when spoken
- Understand that print reads from left to right; top to bottom; and front to back
- Demonstrate an awareness of environmental print (print is made up of words)
 - Tell a story from pictures
 - Recite the alphabet (including isolating L, M, N, O, P)
 - Produce the first sound in a given word.



End of Kindergarten

expectations

By the end of kindergarten, students will be able to:

- Identify 26 uppercase and 26 lowercase letters of the alphabet
- Identify 26 letter sounds
- Read high-frequency words
- Independently read grade level text
- Verbally make connections and answer questions about a text
- Use different decoding strategies to read/solve unknown words



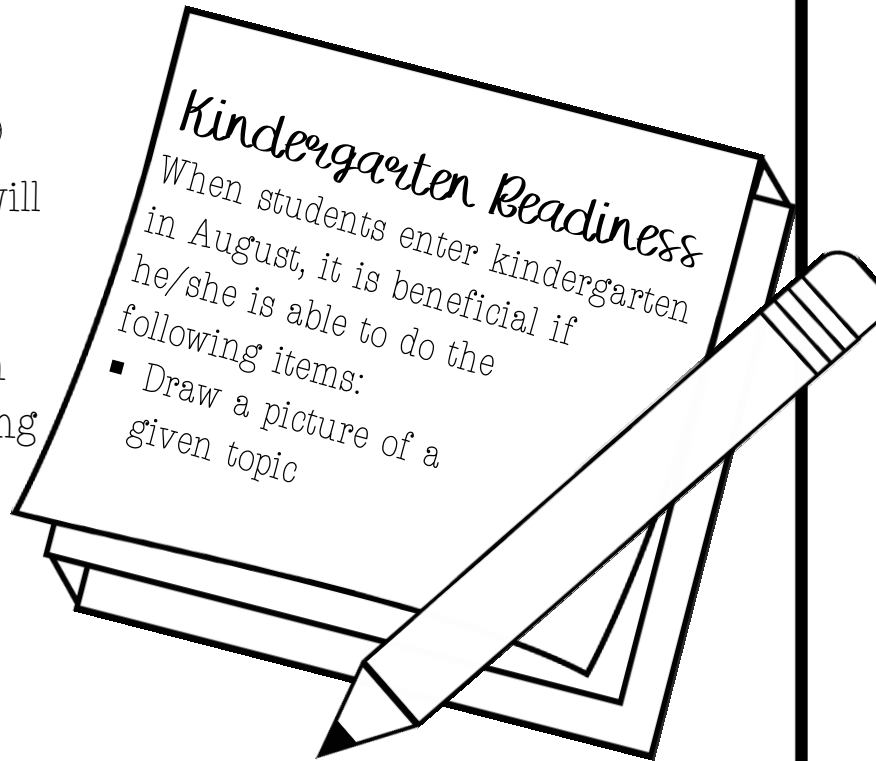
Writing

End of Kindergarten

EXPECTATIONS

By the end of kindergarten, students will be able to:

- Write 3 complete sentences using correct punctuation, capitalization and grade level appropriate spelling on a given topic.
- Write first and last name with correct capitalization (no visual aide).



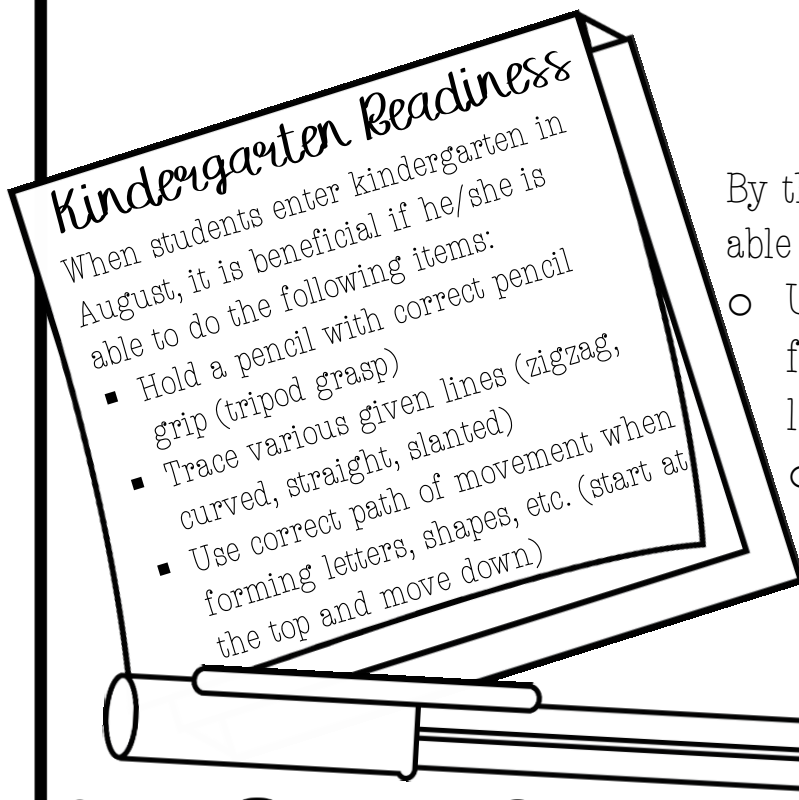
Handwriting

End of Kindergarten

EXPECTATIONS

By the end of kindergarten, students will be able to:

- Use correct path of movement when forming uppercase and lowercase letters of the alphabet and numbers 0-20
- Touch and stay in handwriting lines when writing/forming letters and numbers



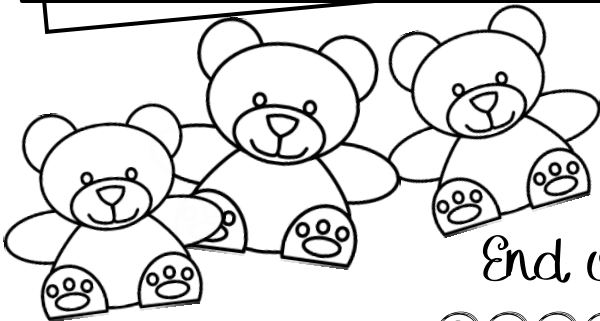
math



Kindergarten Readiness

When students enter kindergarten in August, it is beneficial if he/she is able to do the following items:

- Rote Count to 6 (orally counting without objects)
- Count up to 5 objects
- Identify basic colors (red, orange, yellow, green, blue, purple, pink, brown, gray, white, black)
- Recognize basic 2-D shapes (circle, square, triangle, rectangle)

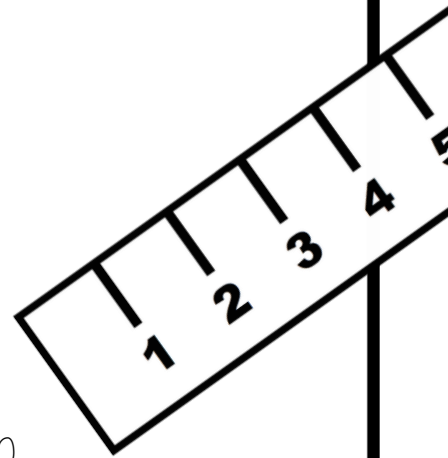


End of Kindergarten

e(x)p(e)c(ta)ti(o)n(s)

By the end of kindergarten, students will be able to:

- Read and write numbers 0-20
- Represent numbers 0-20 with objects and on paper
- Count groups of 0-20 physical objects and pictures on paper
- Rote count to 100 by ones and tens
- Arrange numbers on a number line
- Use objects to show groups of tens and ones for numbers 0-20
- Compare numerals between 0-20 and determine which one is more/less
- Add within 10 using pictures, ten frames, number lines and number bonds
- Subtract within 10 using pictures, ten frames, number lines and number bonds
- Measure the length, height, weight, and capacity of objects using non-standard units of measure (paperclips, blocks, etc.)
- Compare the length, height, weight, and capacity of multiple objects



EMOTIONAL SKILLS

Kindergarten Readiness

When students enter kindergarten in August, it is beneficial if he/she is able to do the following items:

- Show self-control when upset or angry
- Control emotions by demonstrating appropriate responses
- Use words to communicate their emotional needs and seek out help

End of Kindergarten

We will continue to work on developing these skills throughout the year.

SOCIAL SKILLS

Kindergarten Readiness

When students enter kindergarten in August, it is beneficial if he/she is able to do the following items:

- State full name, parent's name(s), address, and telephone number
- Complete small jobs/chores
- Engage in explorative play where his/her imagination is able to be utilized
- Share thoughts and ideas
- Speak in complete sentences
- Share objects with others
- Focus on enjoyable activity

End of Kindergarten

EXPECTATIONS

By the end of kindergarten, students will be able to:

- Focus for 15-20 minutes on an academic task
- Engage in a conversation as a speaker and listener
- Put things away when finished using them without being asked
- Stay in assigned area for a task

PHYSICAL SKILLS

Kindergarten Readiness

When students enter kindergarten in August, it is beneficial if he/she is able to do the following items:

- Use the bathroom independently (Please be aware there is a urinal in the boy's restroom. Discussing how to use this would be appropriate.)
- Dress themselves and put on his/her shoes
- Cough/sneeze into their elbow
- Wash their hands
- Button and zip coats

End of Kindergarten

We will continue to work on developing these skills throughout the year.

SCHOOL BUS

Information

PLEASE NOTE-THESE GUIDELINES ARE BASED ON PREVIOUS YEAR'S BUS EXPECTATION. THIS INFORMATION COULD CHANGE BASED ON NEW GUIDELINES RELATED TO COVID-19.

Riding a school bus can be fun, but it is a responsibility. We are all responsible for keeping our children safe while riding on a school bus.

- The child's responsibilities are:
 - Stand safely at the bus stop, at least 15 feet from the road. Wait until the bus is at a complete stop with the door open before approaching the bus.
 - Use the handrail to walk up the steps.
 - Children also have the responsibility to sit properly in their assigned seat with their backpack in their lap.
 - Always stay seated: seat to seat, back to back, and feet on the floor.
 - Listen carefully to the bus driver and remain very quiet at railroad crossings.
 - Keep hands and feet to yourself.
 - Use kind words.
 - Keep all objects in your back pack, including food and drinks.
- Adults are responsible for keeping our children safe as well:
 - Encourage your child(ren) to be prepared and out at the bus stop 5 minutes early.
 - Children and parents must always walk at least 15' away from the side, front or back of a school bus. This area is called the DANGER ZONE!
 - We always cross the road in front of the bus and wait for the driver's signal that it is safe to cross the street.
 - A designated adult must be present when a kindergarten student gets off of the bus. Please provide the school with the names of the persons responsible for picking up your child.
 - In the event of an emergency, you must call to designate an alternate person to pick up your child. This person must come to the bus stop with photo identification to present to the school bus driver.

School bus stops and times are reviewed yearly and are subject to change to reflect the current student population.

- Bus stops and times are available on the transportation page of the Orchard Farm School District website.
- A temporary transportation form must be completed and sent to the school office at least two days prior to the requested date.
- Temporary, or two-day notice allows the school and transportation office to provide students with passes and drivers with updated rosters of the students who will ride their bus on any given afternoon.

Our drivers and monitors are caring, helpful, and friendly people. They want to make the school experience the safest and most enjoyable for students and parents.

Please don't hesitate to call Mike Ochs, Transportation Director at 636-250-5236.

